



Executive Summary

Seminole County Middle\High School

Seminole County Board of Education

**Mr. Brinson Register, Principal
5582 Highway 39 South
Donalsonville, GA 39845**

TABLE OF CONTENTS

Introduction	1
Description of the School	2
School's Purpose	4
Notable Achievements and Areas of Improvement	6
Additional Information	8

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Seminole County Middle High School is located one mile south of Donalsonville on Highway 39, housing grades 6-12 with approximately 869 students and 64 certified personnel as well as 8 paraprofessionals. The facility was completed and occupied in 1995; the school has excellent academic, technical, fine arts, and sports facilities, in addition to an agricenter located on the main campus.

In the past three years Seminole County Middle High School facilities have undergone the following changes:

- *Extended the awnings to protect students during loading and unloading of buses in inclement weather.
- *A permanent concrete wheelchair ramp was also added to ensure that students with disabilities using wheelchairs have easy access to the building at all times.
- *Indoor/outdoor energy saving LED lights were installed to save energy as well as to provide better lighting for students and facility.
- *Promethean boards were added to all classrooms so that this advanced technology is available for all students.
- *Each summer routine maintenance such as painting, carpet cleaning, etc is performed throughout the facility.

Seminole County Middle High School is the only public middle/high school in the rural community of approximately 8,729 (2010 Census) persons. This is a 6.83% decrease from the 2000 census. According to the 2010 census, these are the county's demographic facts:

- *22.96% of the residents were 17 or younger
- *58.06% of the residents were 18-64 years of age
- *18.98% of the residents were 65 and older
- *81.2% of the residents are high school graduates for ages 25 and above
- *26% of the residents are living under the poverty level
- *The county's median household income is \$30,521 as compared with \$49,179 for the state.

The current demographic makeup of Seminole Middle/High School includes: 49% Caucasian/white, 45% African-American, 2% Hispanic, 2.8% Multiracial, .7% Asian, and 0% American Indian. The 2010 census data shows that 64.09% of the county population is Caucasian/white, 33.4% African-American, 2.34% Hispanic, 2.1% Multiracial, .40% Asian, and .14% American Indian. Student subgroup enrollment has remained constant over the last 5 years, with very little fluctuation.

The leading industries are manufacturing, educational, health, social services, retail trade, agriculture, forestry, fishing and hunting. The land area of Seminole County is approximately 235.23 square miles.

A variety of religious faiths are represented in the county. The Baptist and Methodist denominations have the largest memberships. Other protestant denominations include Presbyterian, Nazarene, Church of God, Assembly of God, and Church of Christ. There is also a small Catholic congregation.

Seminole County displays demographic characteristics typical of many areas in Georgia: poverty, isolation, and a disrupted rural economy. The local school system is one facet of our community where students are offered opportunities to prepare for a more promising future, and we accept that challenge.

Executive Summary

Seminole County Middle/High School

Similar to other Georgia high schools, challenges associated with Seminole Middle/High School include the curriculum changes from the Georgia Performance Standards to Common Core Standards and changes in achievement tests from End of Course Tests to Georgia Milestone Assessments. Emphasis has been placed on more rigorous testing, both in the classroom and at the end of the course.

Curriculum changes in mathematics continue to be the greatest challenge.

Executive Summary

Seminole County Middle/High School

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Mission Statement

The mission of Seminole County Middle/High School is to educate and graduate independent thinkers by providing a standard of high expectation through rigorous and balanced curriculum instruction.

Vision Statement

The vision of Seminole County Middle/High School is to educate and graduate independent thinkers who will become productive world citizens.

Beliefs Statement

We believe that learning is enhanced through family and community involvement. Because student learning is the priority of Seminole County Middle/High School, learning needs are the primary focus of all decisions made by and for our school. Each student is a valued and unique individual whose needs are considered through the current curriculum designed to include a variety of instructional approaches.

The faculty and staff of Seminole County Middle/High School endorse positive relationships with students which promote self-esteem, trust, morality, and mutual respect. Additionally, a safe environment is essential for student learning. The commitment of continuous school improvement supports our vision to educate and graduate independent thinkers who will be productive and responsible citizens.

Through a variety of differentiated instructional techniques, students are provided the opportunity to work at their own paces while mastering each instructional standard. Instructors set high expectations and encourage students to participate in one or more of the enhanced academic programs which promote student success.

Programs to facilitate student success include but are not limited to the following:

*Individual instructor student mentoring

*Six Advanced Placement courses which include Calculus, World History, U.S. History, English Language, English Literature, Psychology, and Music Theory

*Gifted instruction

*Foreign Language instruction

*Edgenuity Credit Recovery

*After school tutoring

*Six Career, Technical, and Agriculture Education Career Clusters and Pathway courses which include Agricultural Mechanics Systems, Horticulture/Mechanical Systems, Plant and Landscape Systems, Business and Technology, Food and Nutrition, and Therapeutic Services/Patient Care

*Dual enrollment courses through Bainbridge State College including Certified Nursing Assistant

*Flexible Learning Program designed to close gaps in students' standardized test results

*Bubble classes in middle school used to benefit students who are marginally passing standardized tests

*Study skills classes offered in reading and math in middle and high school to facilitate student mastery of skills taught in the classroom.

Executive Summary

Seminole County Middle\High School

*Resource classes are provided to those students who require additional modifications, accommodations, scaffolding, or re-teaching to achieve content mastery.

*STAR Reading and Math are used as a formative assessment to aid in progress monitoring to help teachers to increase rigor as well as reteach skills.

*Highly qualified ESOL teacher on staff.

*Study Island is a platform on which students can build the skills necessary to achieve success on CCGPS standards. Currently, this online program allows student access as well as teacher access on every academic subject at every grade level.

Executive Summary

Seminole County Middle\High School

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the past three years, Seminole County Middle High School has earned several notable achievements in the area of academic testing. Middle school students take a spring CRCT in each academic subject area. Our results over the past three years have been excellent. The passing rates are as follows:

Reading: 2012-94%; 2013 -95%; 2014-93%

English: 2012-95%; 2013-92%; 2014-90%

Math: 2012-83%; 2013-87%; 2014-82%

Science: 2012-73%; 2013,-70%; 2014-72%

Social Studies: 2012-63%; 2013-74%; 2014-69%.

For all three years, Seminole County met or exceeded the RESA regional CRCT average score as indicated below:

Reading: 94%; RESA 93%

Language Arts: 92%; RESA 90%

Math: 83%; RESA 79%

Science: 77%; RESA 74%

Social Studies: 76%; RESA 76%.

Students taking high school subjects which include EOCTs are also showing improvement. In the high school, all students in Physical Science, Biology, Math 1, Coordinate Algebra, Math II, Analytic Geometry, 9th grade Literature, American Literature/Composition, U.S. History, and Economics have been consistently improving in most areas over the past three years. The passing rates are as follows: Physical Science: 2012-73%; 2013-76%; 2014-82%

Biology: 2012-75%; 2013-76%; 2014-73

Math I: 2012 -63% 2013 change to Coordinate Algebra: 2013-32%; 2014-40%

Math II: 2012-84%; 2013-66 2014 change to Analytic Geometry: 42%

9th Grade Literature: 2012-84%; 2013-76%; 2014-94%

American Literature/Composition: 2012-88%; 2013-96%; 2014-97%

U.S. History: 2012-75%, 2013-81% 2014-77%

Economics: 2012-74%, 2013-75%.

Georgia High School Writing test passing rates: 2012 90.8%; 2013 92.5%; 2014 91%.

In addition to improved test scores, the graduation rate for the last three years has dramatically increased: 2012-72.48%, 2013-77.9%, and 2014-85.7%.

These results indicate that our use of data driven assessments, differentiated instructional strategies, progress monitoring, high expectations, and academic rigor have contributed to student success.

Though we have achieved success in several areas, we still have some areas that need improvement. Seminole County Middle/High School

Executive Summary

Seminole County Middle\High School

will focus on the following for the next three years:

- *Improving our test scores and graduation rate
- *Reducing the number of absences
- *Increasing the mentoring program for students that are at risk
- *Continuing to increase differentiated instruction
- *Increasing usage of SLDS to plan differentiated instruction
- *Increasing usages of LDC and UDL strategies
- *Increasing collaborative planning

As indicated by past successes, we will work diligently to close the gap between our highest and lowest achievers.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Seminole County Middle High School introduced a new component to increase parent involvement this year, utilizing existing technology. We introduced the Parent Portal which allows access to student grades and attendance. In addition to the Parent Portal, several other strategies to increase parental involvement have been employed: parent meetings with grade level teachers, individual teacher contacts, Class Jump, Remind 101, Edmodo, and other technologies which include parents in the educational process. Middle school teachers, as well as some high school teachers, utilize emails and newsletters to parent groups.

Seminole County Middle/High School was listed as one of the 547 school districts in the United States and Canada being honored by the College Board with the placement on the 5th Annual Advanced Placement (AP) District Honor Roll for increasing access to AP course work while simultaneously maintaining or increasing the percentage of students earning scores of 3 or higher on AP Exams. Since 2012, Seminole County Middle/High School has increased the number of students participating in AP while improving the number of students earning AP Exam scores of 3 or higher.

Seminole County Middle/High School is the heart of the Donalsonville and Seminole County community. Extracurricular activities allow students to compete outside the classroom and give numerous reasons for the school to celebrate. In the last 5 years, Seminole County Middle/High School has been home to 3 region football championships and a perfect 10-0 season in 2013; 4 region championships in softball, sweet sixteen in 2011, elite eight in 2012, 3rd in state in 2013, and tied for region championship in 2014. We have 3 former football players who are now playing at the college level. The baseball team was region champion for 3 years. In 2012, the team went to the second round of the state playoffs. Two former baseball players are now playing at the college level. The boy's basketball team has been region champion 1 year, had region players of the year 1 year, and an all-state player 2 years. The girl's tennis team has been region runner-up for 2 years, competed in the first round of state playoffs 4 years, and the second round of state playoffs in 2014. The boy's tennis team completed in the first round of state playoffs in 2014. The golf team has 5 region championships, comprising of several all-region players.

The Seminole County Green Machine Band represents Seminole County by performing at all of the varsity football games, hometown parades, many local parades, as well as competing in many area marching band and concert band competitions. The Green Machine has received 9 superior and 2 excellent ratings over the past 5 years in various marching band and concert band festivals. The Green Machine averages 8 musicians per year who are chosen to participate in honor bands, which includes Troy University and the University of Georgia. We currently have 4 former students who are involved in the college music programs at Troy University, Valdosta State University, and the University of Georgia. The band has had the opportunity to perform at University Studios in Orlando, FL and to travel to New York City. The Lady Chiefs and majorettes performed at half-time at the University of Georgia in 2014.

The students of Seminole County Middle/High School have succeeded in Literary and One-Act Play competitions as well. During the last 5 years in literary, we have won 4 region championships, 1 second place state championship and 2 state championships. The one-act play cast won 1st in region and 3rd in state during 2011. From this cast were Best Actress, Best Actor, and All Star Cast member in the region. Two of the students won honorable mention in the state competition. In 2013, the one-act play cast placed 1st in region. Two of these cast members were awarded Best Actress and Best Actor.

Many of the students in the CTAE pathways at Seminole County Middle/High School have attained success at the local, regional, state and

Executive Summary

Seminole County Middle\High School

national levels. In addition to winning a variety of state awards, the Family and Consumer Science division placed 1st, 2nd, and 3rd at the state level in Consumer Science Online Proficiency in 2014. During the 2013-2014 school term, a member of the FCCLA was the state Vice-President of Membership and there were 5 regional star event individual and team winners who competed at the state convention. In the past 5 years, members of FBLA have competed and placed at the region, state, and national levels. In both the 2009-2010 and 2011-2012 school terms, a member placed 1st at the National Leadership Conference. One hundred percent of the students who are enrolled in Agriculture classes at Seminole County Middle/High School are FFA members and these members participate in 20 career development events regionally every year. There is one state officer candidate and delegates from Seminole County represent Georgia at the National FFA Convention. The Seminole County FFA has received over \$7500 in grants from Monsanto and Georgia Young Farmers for community relations projects. There are 20-25 State degree recipients and an average of 4 American degree recipients each year.